

Tak Sun Secondary School
Term 1 Exam Syllabuses 2024/25

Form 4

Subject	Syllabus	Remarks
Biology	<i>Chapter 1 Introducing Biology</i> <i>Chapter 2 The cell as the basic unit of life</i> <i>Chapter 3 Movement of substances across the cell membrane</i> <i>Chapter 4 Enzyme and metabolism</i> <i>Chapter 5 Food and humans</i>	<i>Use of calculator is allowed.</i> <i>Pencil and ruler are required for making biological drawing or/and graph plotting.</i>
Business, Accounting and Financial Studies	<i>Basic accounting information 1 – 3</i> <i>Simple financial statement</i> <i>Basic accounting ratio</i> <i>Year-end adjustments (Accrual & Prepayment)</i>	<i>Bring a calculator and a ruler for the exam.</i>
Chemistry	<i>Topic I Planet Earth (Units 2 – 4)</i> <i>Topic II Microscopic World I (Units 5 – 9)</i> <i>Topic III Metals (Units 10 – 11, 13)</i> <i>Standard homework and experiment worksheets</i> <i>Hkedcity M.C. questions</i>	
Chinese History	課題 1 周之封建 課題 2 春秋戰國的政治社會變動及其學術思想 課題 3 秦、漢的統治措施及黃莽篡漢與東漢戚宦相爭	
Chinese Language	卷一 閱讀 甲部：指定閱讀篇章 《岳陽樓記》、《始得西山宴遊記》、《詩三首》(不提供篇章) 乙部：閱讀能力考材 課外白話及文言篇章 (提供篇章) 卷二 寫作 文體寫作 (700 字以上)	
Citizenship and Social Development	主題一 一國兩制下的香港 1. 香港問題的由來和回歸歷程概略 2. 國家和香港特別行政區的憲制關係 (主權治權在中國), 「一國兩制」及《基本法》的法律依據 3. 維護國家安全的意義 (「總體國家安全觀」); 《香港國安法》與促進香港長遠發展, 以及與平衡法治和人權的關係. 4. 香港特別行政區的政治體制	
Information and Communication Technology	<i>All materials covered in textbook AI</i> <i>Ch.1, 2.2, and 3</i> <i>All Python programming concepts covered in CodeHS including but not limited to:</i>	

	<ul style="list-style-type: none"> - Variable Data type and data type conversion - Base if elif else construct - For loop and Array - Swapping the content of two variables. - Simple while loop 	
Economics	<p><i>Exploring Economics Book 1 Chapter 1 & 2</i></p> <p><i>Exploring Economics Book 2 Chapter 9 – 11</i></p>	Bring a calculator for the exam.
English Language	<p>Paper 1</p> <p><i>National Geographic Reading Explorer Units 1-2</i></p> <p>Paper 2</p> <p><i>Part A: Short writing (about 200 words)</i></p> <p><i>Part B: Long writing (about 350 words).</i></p> <p><i>Writing Text Types: 1-sided argumentative essay, letter of advice</i></p> <p>Paper 3</p> <p><i>Oxford Advanced Exam Skills Listening & Integrated Skills Volume 1</i></p> <p><i>Units 1 & 2</i></p> <p>Paper 4</p> <p><i>Group discussion, 3-4 students a group</i></p> <ul style="list-style-type: none"> - Preparation time: 10 minutes - Discussion time: 8 minutes (6 mins for a group of 3) - Individual response: 1 minute <p><i>*Including any prior knowledge of English Language</i></p>	
Geography	<p><i>Chapter 1</i></p> <p><i>Chapter 2.5 – 2.6</i></p>	
Mathematics (Core Part)	<p>Book 4A</p> <p><i>Chapter 1 Quadratic Equations in One Unknown (I)</i></p> <p><i>Chapter 2 Quadratic Equations in One Unknown (II)</i></p> <p><i>Chapter 3 Functions and Graphs</i></p> <p><i>Chapter 6 Exponential Functions</i></p> <p>Junior Form Topics</p> <ul style="list-style-type: none"> ➤ Indices ➤ Formula ➤ Factorization ➤ Simultaneous Equations ➤ Percentages 	
Mathematics (Module 2)	<p><i>Chapter 0 Pre-requisite Knowledge</i></p> <p><i>Chapter 1 Mathematical Induction</i></p> <p><i>Chapter 2 Binomial Theorem</i></p>	

Physical education (DSEPE)	<p>(第1課) 體育、運動、康樂、消閒與豐盛人生: 歷史和發展</p> <p>(第2課) 人體</p> <p>體適能: 仰臥起坐; 引體向上; 坐地體前屈; 1609m 跑/行</p>	<p>試題 (80%)</p> <p>體適能 (20%)</p>
Physics	<p>Book 3A: Ch 1-3</p> <p>Book 1: Ch 1-4</p>	<p>Bring a ruler, pencil and rubber for drawing ray diagrams.</p> <p>Bring a calculator for the exam.</p>
Visual arts (DSEVA)	<p>Part A: Art Appreciation and Criticism</p> <p>Write a critical appreciation of the reproductions of artwork provided.</p> <p>Part B: Visual Arts Making</p> <p>Create a piece of artwork to present a theme and present a creative brief which may include notes, sketches or layouts produced during the examination to support their artwork.</p>	<p>Bring painting materials and instruments (e.g. pencils, paint brushes, colors, palettes, drawing boards, clips, pins, erasers, adhesive tapes, paper, etc.)</p> <p>small quantity of materials for collage, and reference materials (e.g. books, magazines, art dictionaries, etc.).</p>